

# TEACHING STRATEGIES TO SUPPORT AUTHENTIC LEARNING : A SCOPING REVIEW



E-LEARNING

- Educational technology
- Authentic learning framework
- Instructional design
- Transdisciplinary
- Synchronous vs Asynchronous
- Scaffolding

LARGE CLASSES

- Use of technology
- Instructional design
- Active engagement
- Collaboration



## RESEARCH QUESTION

What Teaching Strategies Support Authentic Learning in Resource Constrained He Environments?

## IDENTIFY RELEVANT STUDIES

- 2013 - 2018
- Online databases
- English language
- 23 Jan to 30 March

## STUDY SELECTION + CHARTING THE DATA

The search term teaching strategies which support authentic learning and authentic learning was used together with:

Large classes and

Educational technology

A verification search of one database (ERIC) using the basic search option was done by the Post Graduate Librarian at one of the universities.

A data extraction document was developed and agreed to by all reviewers.

## COLLATING, SUMMARISING AND REPORTING

17 articles were reviewed – 6 referring to large classes and 11 to educational technology

Criteria for review did not specify methodologies but included quantitative surveys, qualitative thematic analysis, mixed methods research, design based research and a literature review. Specific themes referred to authentic learning, teaching strategies and large classes or educational technology.

FOR ALPHEUS



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